

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS: III

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p><u>LITERATURE</u> Lesson 1 : The Golden Touch Lesson 2 : The Fortunate Peddler <u>Poem</u> I Meant to Do My Work Today <u>GRAMMAR</u> ALPHABETICAL ORDER Nouns Singular and Plural Common and Proper Collective <u>WRITING</u> Picture composition <u>VOCABULARY</u> Antonyms and Synonyms</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • differentiate between valuable and non valuable things. • inculcate and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • locate the words in dictionary. • Enhance their vocabulary. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List of four things you own and value the most. • list of some of the things you have seen in your dream. • Make a to do list of your daily activities. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analysing the behaviour of the protagonists. • Apply the letters correctly. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recall details from the story to 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • list the letters of the alphabet in order

			answer questions. • place items in alphabetical order		
MAY No of Days: 12	<p><u>LITERATURE</u> Lesson 3 : How the Sun was rescued</p> <p><u>GRAMMAR :</u> Nouns: Gender</p> <p><u>WRITING</u> Picture Composition Informal letter</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know the worth time • Comprehend a story. • integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • Enhance their writing skills. • Enrich vocabulary by using words given in the picture. 	<p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Search out the animals found in Arctic Region? 2. Look around and list out five nouns. <p>SKILLS:</p> <ol style="list-style-type: none"> 1. Expressive skill 2. Thinking skill 3. Language comprehension skill <p>APPLICATION:</p> <ol style="list-style-type: none"> 1. Model reading of the lesson 2. Apply nouns appropriately <p>UNDERSTANDING:</p> <ol style="list-style-type: none"> 1. Recall details from the story to answer questions. 2. Determine nouns in the sentence. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion • Enlist the countable and uncountable nouns.
CONDUCTION OF PT-1 ASSESSMENT (Second Week of September)					
July No Of Days : 23	<p><u>LITERATURE :</u> Lesson 4 : Mowgli Joins the Wolf</p>	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Write down any three rules that you 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p>

	<p>Pack Poem : The Song of the Engine</p> <p>GRAMMAR Nouns: Possessive Pronouns</p> <p>WRITING Sequencing a story Paragraph writing</p> <p>VOCABULARY Compound words</p> <p>Word Building</p>	<ol style="list-style-type: none"> 1. Read with comprehension and expression of story based on the theme of Jungle 2. Correlate adjectives with nouns. 3. Enrich their vocabulary. 4. Able to communicate in English effortlessly every day. 	<p>obey at home.</p> <ol style="list-style-type: none"> 2. Talk about your experiences of travelling in a train. 3. Identify the words used in place of nouns <p>SKILLS:</p> <ol style="list-style-type: none"> 1. Expressive skill 2. Thinking skill 3. Language comprehension skill <p>APPLICATION:</p> <ol style="list-style-type: none"> 1. Model reading of the lesson. 2. Recitation of the Poem. 3. Use read alouds for students to practice listening for compound words. <p>UNDERSTANDING:</p> <ol style="list-style-type: none"> 1. Paraphrase the story. 2. Identify pronouns in the given exercise. 3. Framing sentences. 		<ol style="list-style-type: none"> 1. Build vocabulary by framing sentences of their own 2. Recognize masculine and feminine gender in the sentence. 3. grasp new vocabulary words.
<p>August No of days : 23</p>	<p>LITERATURE : Lesson 5 : Project Sunshine Poem : Homes</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Construct a model. 2. Understand how 	<p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Which is the best model projects you have made so far? 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. answer extrapolative

	<p><u>GRAMMAR</u> Adjectives Comparison of Adjectives Articles: A, An, The</p>	<p>articles are always used with nouns. 3. Learn to relate Articles with Consonants and Vowels.</p>	<p>2. Which is your favourite area in your home? 3. Adjectives- Acrostic activity (Amazing me) 4. Reading Activity 5. Recitation Activity 6. Dictation Activity</p> <p>SKILLS: 1. Expressive skill 2. Thinking skill 3. Language comprehension skill</p> <p>APPLICATION: 1. Model reading of the lesson 2. Provide students with several examples of adjectives. 3. Start with just pictures of single items at first so that child can practice “a” and “the” in front of the word.</p> <p>UNDERSTANDING: 1. identify an adjective in a sentence. 2. locate articles in a paragraph. 3. Paraphrase the story.</p>		<p>questions. 2. use adjectives effectively in writing 3. To use Articles correctly and appropriately</p>
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<p>September No. of days : 5</p>	<p>VOCABULARY Ordinal numbers Homonyms Antonyms and Synonyms</p>	<p>Students will be able to: 1. Facilitate students with skills/opportunities to learn words independently. 2. Introduce students the meanings of specific words. 3. Encourage love and appreciation of words and their use.</p>	<p>KNOWLEDGE: SKILLS: 1. Expressive skill 2.Thinking skill 3.Language comprehension skill</p> <p>APPLICATION: 1.Focus on rich meanings, not just dictionary definitions. 2. Promote usage of the words.</p> <p>UNDERSTANDING: 1. Use the words in context. 2. Identify the opposite.</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to: 1. know the meaning of knowing a word. 2. grasps way of presenting vocabulary.</p>
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CONDUCTION OF TERM-1 ASSESSMENT(Second week of September)

<p>OCTOBER No of Days: 22</p>	<p>LITERATURE Lesson 6: The Girl Who Hated Books Poem : Good Books GRAMMAR Unit 9 : Main Verbs and Helping Verbs</p>	<p>Students will be able to: 1. Look through a story based on the theme of reading books. 2. Emerge habit of reading books. 3. Describe main verbs and helping</p>	<p>KNOWLEDGE: 1. What will be the quality of the "good book" that you choose? 2. Know main verbs and helping verbs. SKILLS: • Verbal Skills</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic 	<p>Students will be able to: • Penetrate the moral of the lesson. • Exhibit their justified opinion. • Identify & use</p>
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	Unit10 : Has, Have, Had, Do, Does, Did <u>VOCABULARY</u> Negative prefix Compound words <u>WRITING</u> Dialogue writing with clues	verbs. 4. Enhance their vocabulary.	<ul style="list-style-type: none"> • Writing Skills • Critical Thinking APPLICATION: 1. Model reading of the lesson. 2. Give examples of helping verbs. UNDERSTANDING: 1. Summarize the story. 2. Distinguish between main verbs and helping verbs.		of helping verbs.
NOVEMBER No of Days: 22	<u>LITERATURE</u> Lesson 7: Exploring an Underwater <u>GRAMMAR</u> Unit 11 : Simple Present and Simple Past Tense Simple Future Tense Unit 12 : Adverbs <u>VOCABULARY</u> Similes Antonyms and synonyms <u>WRITING</u> Formal letter	Students will be able to: 1. Recognize about swimming tools. 2. Classify adverbs. 3. Enhance their vocabulary. 4. Enrich their writing skills.	KNOWLEDGE: 1. How many of you can swim? 2. List type of adverbs. SKILLS: <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: 1. Give examples of adverbs. 2. Interpret tenses. UNDERSTANDING: 1. Summarize the story. 2. Describe adverbs.	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic 	Students will be able to: <ul style="list-style-type: none"> • Apprehend the moral of the lesson. • Express their justified opinion. • Recognize & use various forms of adverbs.

CONDUCTION OF PT-2 ASSESSMENT(Fourth week of November)

<p style="text-align: center;">DECEMBER No of Days: 12</p>	<p><u>LITERATURE</u> Lesson 8: The Farmer who bought a well. Poem : The Sea's Treasures <u>GRAMMAR</u> Unit 14 : Prepositions <u>VOCABULARY</u> Word families Collocations Collective nouns <u>WRITING</u> Procedure writing with clues Formal/Informal letter Paragraph writing</p>	<p>Students will be able to: 1. Grow and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. 2. Identify prepositions. 3. Locate Conjunctions.</p>	<p>KNOWLEDGE: 1. Name four sea creatures. 2. Label prepositions. 3. Indicate Conjunctions. SKILLS: • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: 1. Illustrate Conjunctions. 2. Practice use of prepositions. UNDERSTANDING: 1.Paraphrase the story. 2. Recognize adverbs. 3. Identify collective nouns.</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic • Decision Making 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Encompass the moral of the lesson. • Demonstrate their justified opinion. • Identify conjunctions and use them to join words,sentences.
<p style="text-align: center;">JANUARY No of Days: 18</p>	<p><u>LITERATURE</u> Lesson 9: The Boy Who Found Grain Poem : Bless The Farmers <u>GRAMMAR</u> Unit 15 : Conjunctions Unit 16 : Interjections Unit 17 : Short</p>	<p>Students will be able to: 1. Develop a habit of helping others. 2. Know about farmers. 3. Enhance their grammatical skills. 4. Enrich their vocabulary.</p>	<p>KNOWLEDGE: 1. Do you help your friends? 2. Define interjections. SKILLS: • Verbal Skills • Writing Skills • Critical Thinking APPLICATION: 1. Model reading of</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend the moral of the lesson. 2. Recite a poem. 3. Spot and use various short forms.

	<p>Forms</p> <p><u>VOCABULARY</u> Words commonly compared</p> <p><u>WRITING</u> Paragraph writing</p>		<p>the lesson.</p> <p>2. Illustrate interjections.</p> <p>UNDERSTANDING:</p> <p>1.Paraphrase the story.</p> <p>2. Recognize interjections.</p> <p>3. Usage of Short forms.</p>		
<p>FEBRUARY No of Days: 23</p>	<p><u>LITERATURE</u> Lesson10: Raja’s Useful Collection</p> <p><u>GRAMMAR</u> Unit 18 : Sentences</p> <p><u>VOCABULARY</u> Antonyms and synonyms</p> <p><u>WRITING</u> Formal/Informal letter</p>	<p>Students will be able to:</p> <p>1. Understand worth of things.</p> <p>2. Frame meaningful sentences.</p>	<p>KNOWLEDGE:</p> <p>1.What are the things that you like to collect?</p> <p>2. List types of sentences.</p>	<ul style="list-style-type: none"> • Linguistic • Intrapersonal . Naturalistic 	<p>Students will be able to:</p> <p>1. Comprehend the moral of the lesson.</p> <p>2. Build vocabulary by framing sentences of their own.</p>
CONDUCTION OF TERM-2 ASSESSMENT					